



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	NEHRU GRAM BHARATI VISHWAVIDYALAYA
Name of the head of the Institution	Prof. Paras Nath Pandey
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05322466444
Mobile no.	9450609696
Registered Email	vice.chancellor@ngbu.edu.in
Alternate Email	info.ngbu@gmail.com
Address	Kotwa-Jamunipur, Dubawal
City/Town	Hanumanganj, Kotwa, Jamunipur, Prayagraj
State/UT	Uttar pradesh
Pincode	221505

2. Institutional Status					
University	Deemed				
Type of Institution	Co-education				
Location	Rural				
Financial Status	private				
Name of the IQAC co-ordinator/Director	Prof. R.C.Tripathi				
Phone no/Alternate Phone no.	05322466444				
Mobile no.	9810732527				
Registered Email	dean.engi@ngbu.edu.in				
Alternate Email	prof.rctripathi@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://www.ngbu.edu.in/newsite/data/AQAR2017-18.pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ngbu.edu.in/newsite/IQAC/Academic%20Calendar%202018-19.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.51	2015	16-Nov-2015	15-Nov-2020
6. Date of Establishment of IQAC	28-May-2015				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries	

PSP Checklist Clearance System was implemented to ensure all Ph.D. Thesis conform to Standard Format of Chapterization, unification of entire theme, Presentation of results, discussions, Conclusions and references.	02-Apr-2019 1	550
Semester System in all Syllabi	03-Apr-2019 1	3255
CBCS Pattern of Syllabi fo PG Programmes & Professional Courses	03-Apr-2019 1	1360
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- CBCS Pattern Syllabii finalized and approved by Board of Management (BOM) for all PG level programmes and uphosted on our website.
- All syllabii and studies are now under Semester System.
- PSP Checklist Clearance System was implemented to ensure all Ph.D. Thesis conform to Standard Format of Chapterization,

unification of entire theme, Presentation of results, discussions, Conclusions and references.. • Through the Thought Spectrum Programme enhancing the role of for women empowerment, University has now enrollment of approximately 45 percent of its students as girls. • University having special focus for marginalized section of society including Divyangjans provided last mile access in Higher Education to the most needy persons.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Placement Cell	The placement cell has been established in Deptt. Of Management. It has conducted several training programmes and industry visits. About 24% of our graduate student get employment in organisation, 18% go for self employment and 42% pursue higher educational courses.
Central Library and its automation	In the year 201819, we have added 18,829 titles increasing the no. of books tally to 36,149. We have purchased/in the process of purchasing 6,997 new titles costing a massive investment of Rs. 29,63,849 only. We have invested Rs. 1,20,86,751 only so far in our Library books purchase. Efforts are on to make our Library rich in volume and content.
Laboratories Augmentation	Apart from the Computer Labs in Jamunipur Campus, Research Centre, Computer Application Department etc. various Labs in Science Deptts. Have been duly augmented.
Slow Learners	In almost all courses, special learning programmes are conducted for slow learners after the 1st Semester. Special Modules were prepared incorporating their special learning need. Course package was adopted by providing flexibility in curriculum transaction by using ICT and extra/supplementary classes were also organized.
Value Added Courses	New Diploma Courses towards value addition have been started as (i) P.G. Diploma Course in Yoga (by Philosophy Department), (ii)Diploma in Ganga Sewak, (iii)Diploma in GST (Started by Law Department).These have been duly liked and joined by students at large.

Skills based Labs	Majority of courses in NGB(DU) have opted "Computer Fundamentals and Internet" as a skill development course Specific Computer Labs imparting above courses with about 60 Computers out of total strength of 203 Computers are functional in Campuse Labs at (i) Teacher Education Deptt. , Jamunipur ((ii) Research Centre, Kotwa (iii) Computer Application Department, Hanumanganj respectively.
Course Revision	All the Professional and PG Syllabi were revised and now CBCS Pattern of Syllabi have been notified on our website and implemented in these courses. This new pattern has a mandatory skill module towards employability along with flexibility in the course structure.
Seminar, Workshop, Conferences	As many as 25 seminars/Workshops /Conferences were organised including 10 as major events by NGB(DU) in year 2018-19. Thought Spectrum is a regular feature at the University wherein Guest Speakers/Experts Develop the Sprit of Critical thinking, out of Box thinking, innovation and entrepreneurship amongst the students, faculty and staff.
Gram Pravas, Yoga and Pranayam	All Ph.D. Scholars undergo Gram Pravas Module as a compulsory part of their course work. This way they interact with the Rural Society and its problems. And try to solve them through the ongoing Government Schemes, higher behavioural attitude and global technological developments.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Board of Management	19-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	15-Nov-2015
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Library Automation MIS 2. Examination MIS for issue of Admit Card , Students Verification, Marksheet with Grade Generation alongwith with overall examination profile (Topper List), Percentage Passed Printing. 3. Accounts MIS for reconciliation of income Expenditure, Balance Sheet Preparation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	210	Geography	30/05/2019
MA	211	Economics	21/05/2019
MCom	212	Commerce	20/05/2019
MSc	213	Physics	24/05/2019
MSc	214	Chemistry	22/05/2019
MA	201	Ancient History, Culture Archaeology	25/05/2019
MA	202	Education	30/05/2019
MA	203	English	24/05/2019
MA	204	Hindi	25/05/2019
MA	205	Home Science	24/05/2019
MA	206	Philosophy	22/05/2019
MA	207	Political Science	22/05/2019
MA	208	Sanskrit	20/05/2019
MA	209	Sociology	25/06/2019
MSc	215	Mathematics	23/05/2019
MSc	216	Botany	18/05/2019
MSc	217	Zoology	28/05/2019
MPA	219	Music	24/05/2019
LLB	307	Law	25/05/2019
BA LLB	306	Law	25/05/2019
LLM	409	Law	25/05/2019

MSW	401	Social Work	31/05/2019
MBA	402	Business Administration	29/05/2019
MCA	405	Computer Application	22/06/2019
PGDCA	406	Computer Application	22/06/2019
MA	407	Journalism & Mass Communication	21/05/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	Aquaculture Technology and Management	02/07/2018	PG Diploma in Aquaculture Technology and Management	02/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Aquaculture Technology and Management	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Goods Service Tax	02/07/2018	2
Diploma in Human Rights	02/07/2018	10
Certificate in Tally	02/07/2018	14
PG Diploma in Aquaculture Technology and Management	02/07/2018	2
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BCA	.Net Framework, Java, Cyber Security, Software testing, DMBS, Robotics, Data Mining, Dataware Housing	28
PGDCA	.Net Framework, Java, Cyber Security, Software testing, DMBS, Robotics, Data Mining, Dataware Housing	15
MCA	.Net Framework, Java, Cyber Security, Software testing, DMBS, Robotics, Data Mining, Dataware Housing	15
MBA	Marketing, Finance, Human Resource, Rural Management	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Deemed to be University has structured feedback Proforma available on our website www.ngbu.edu.in. However, the Hard Copies of the same proforma is provide to the students, parents, teachers, Alumnus Alumna and the employer to provide their feedback to us regarding the University. The Feedback is collected, analysed and a summary report is generated. The Summary report report is then presented to various meetings of the authorities and plan of action is chalked out an implemented if found necessary. Student's feedback from 688 students were collected by using questionnaire consisting of 18 questions. Responses were gathered by using 05 point rating scale. The questionnaire was further subdivided under 07 parameters which were related with teaching learning, evaluation, Library, physical infrastructure, students support, campus maintenance departmental development. Teaching Evaluation: After collection of raw data it was analyzed and found that 80 of students felt that teachers complete their allocated syllabus in time, 85 of them communicate clearly and come prepared in the class and accordingly encourage their participation discussion in the class. Students also felt that 87 of teachers were punctual but only 69 of them are using proper teaching aids and use PPT mode presentation in the classroom. Therefore, prompt necessary action was taken in this regard and teachers were encouraged to use blended teaching by using ICT along with conventional Lecture method. Evaluation: 82 of students felt that evaluation process is fair and unbiased while 84 reported that result are displayed on time and 78 reported that regular and timely feedback is</p>

provided to them related with their performance. Again only 77 students felt that periodic assessment are conducted as per schedule. Therefore, it was suggested to strongly implement sessional examinations/tests specially for internal evaluations which are conducted within the department. Library: 76 of students reported that prescribed books/reading materials are available in the library while 73 felt there is availability of reading room/common room and accordingly 67 students reported that adequate space is available in the library. 77 of students felt that library staff are cooperative while only 51 reported that photocopier facility is available in the library. Therefore, it was suggested that separate staff should be designated for performing photocopy work so that all the students can avail this facility. Physical infrastructure: 82 of students reported that clean drinking water is available in the campus while only 68 students felt that toilet/washroom facility are hygienic and are properly maintained. Therefore, it was suggested that more no of Toilet/washroom should be constructed and accordingly they should be maintained properly. Student's support: 68 of students reported that their grievances/problems are solved well in time while 64 felt that placement cell is functioning satisfactory. Departmental development: 75 of students felt that class room are clean and well maintained while only 64 reported that equipments in the laboratory are in working condition. Therefore, it was suggested to procure more number of equipments and to urgently repair the existing equipments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	Social Work	60	13	13
BEdSplEd	Special Education in Hearing Impairment	30	19	19
MEdSplEd	Special Education in Hearing Impairment	20	19	19
BA	Ancient History, Education, English, Hindi, Home Science, Philosophy, Political Science, Sanskrit, Sociology, Geography, Economics	660	325	325
BSc	Botany, Zoology, Chemistry	120	50	50
BSc	Physics, Chemistry,	120	46	46

	Mathematics			
BCom	Commerce	240	78	78
BEd	Education	200	203	198
BEEd	Education	50	37	37
MEd	Education	50	49	49
MA	Ancient History	60	28	28
MA	Education	60	23	23
MA	English	60	24	24
MA	Hindi	60	47	47
MA	Home Science	60	15	15
MA	Philosophy	20	5	5
MA	Political Science	60	26	26
MA	Sanskrit	60	7	7
MA	Sociology	60	34	34
MA	Geography	30	21	21
MA	Economics	30	10	10
MPA	Music	30	21	21
MLibISc	Library and Information Science	30	13	13
BLibISc	Library and Information Science	60	28	28
BPA	Music	60	4	4
BCA	Computer Application	60	14	14
BBA	Business Administration	60	4	4
BA LLB	Arts and Law	120	75	67
MCom	Commerce	120	70	70
MSc	Physics	30	21	21
MSc	Chemistry	30	18	18
MSc	Mathematics	30	17	17
MSc	Botany	30	14	14
MSc	Zoology	30	27	27
PGDCA	Computer Application	30	12	12
MCA	Computer Application	60	2	2
MBA	Business Administration	60	28	28
LLB	Law	180	200	177

LLM	Law	60	45	45
BA	Journalism and Mass Communication	60	5	5
MA	Journalism and Mass Communication	30	12	12
PG Diploma	Yoga	240	240	240
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1052	861	38	0	102

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
140	140	8	9	6	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This is an innovative programme wherein group of 10 students are assigned a faculty member as a mentor on campus who assists the students to maximize her/his learning experience and provide support for his/her academic progress as well as overall development in consultation with the subject teacher. A mentor may share with a mentee information about his/her own career, path, as well as provide guidance, motivation, emotional support and role modelling. A mentor may help with exploring careers, setting goals developing contacts and identifying resources. Mentors are responsible for gaining their Mentee trust and confidence by interacting morally, ethically and collegially, so as to value their mentee time professional and personal commitments while engaging in activities that support Stetsons mission. The ratio of Mentor:Mentee, each mentor has 30 to 40 mentee to take care of.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5600	140	40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
275	116	159	10	84

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Adi Nath	Assistant Professor	Young Scientist Award from Kalash Research Welfare Society
2019	Dr. Adi Nath	Assistant Professor	Best Oral Paper Presentation Award-2019 from National symposium on Global Warming and Bio-diversity and Society
2019	Dr. Asheesh Shivam	Assistant Professor	Sr. Scientist Award from Kalash Research Welfare Society
2019	Dr. Adi Nath	Assistant Professor	Best Oral Paper Presentation Award-2019 from Indian Science Congress Local Chapter Allahabad, AU
2019	Dr. Sukrat Sinha	Assistant Professor	Travel Fellowship from IDDF, Hong Kong
2019	Dr. Pravin Kumar Mishra	Associate Professor	Dr. R.N. Dwivedi Medal by BRIAT, Prayagraj in 16-02-2017
2019	Dr. Pravin Kumar Mishra	Associate Professor	Young Scientist Associate Award by BRIAT, Allahabad in 19-02-2019
2019	Dr. Dev Narayan Pathak	Associate Professor	'JYOTISH RATTN' award given by awarding body 'JANHIT OM SAI SAMITI ALLAHABAD UP'
2019	Dr. Dev Narayan Pathak	Associate Professor	'JOYITSH BHUSHAN' award given by awarding body 'AKHIL BHARTIY JOITISH VICHAR SANSTHAN , DELHI' on 04 FEB. 2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	212	Semester	27/05/2019	04/07/2019
MSc	213	Semester	22/05/2019	04/07/2019
MSc	214	Semester	22/05/2019	04/07/2019
MSc	215	Semester	22/05/2019	04/07/2019
MSc	216	Semester	20/05/2019	04/07/2019
MSc	217	Semester	20/05/2019	04/07/2019
MLibISc	218	Semester	14/05/2019	28/06/2019
MPA	219	Semester	14/05/2019	04/07/2019
MSW	401	Semester	22/05/2019	15/09/2019
MBA	402	Semester	17/05/2019	17/07/2019
MEd	403	Semester	21/05/2019	04/07/2019
MEdSpIEd	404	Semester	25/05/2019	08/07/2019
MCA	405	Semester	21/05/2019	23/07/2019
PGDCA	406	Semester	20/05/2019	10/07/2019
MA	407	Semester	13/05/2019	17/07/2019
LLM	409	Semester	20/05/2019	19/07/2019
PG Diploma	501	Semester	27/05/2019	16/07/2019
PG Diploma	503	Semester	25/04/2019	17/07/2019
BA	101	Year	02/05/2019	14/06/2019
BSc	102	Year	02/05/2019	06/07/2019
BSc	103	Year	02/05/2019	06/07/2019
BCom	104	Year	02/05/2019	03/06/2019
BPA	105	Year	10/04/2019	17/07/2019
BLibISc	106	Semester	22/05/2019	28/06/2019
BCA	301	Semester	21/05/2019	23/07/2019
BBA	302	Semester	20/05/2019	15/07/2019
BEd	304	Semester	22/04/2019	16/07/2019
BEdSpIEd	305	Semester	25/05/2019	20/07/2019
BA LLB	306	Semester	23/05/2019	26/06/2019
LLB	307	Semester	23/05/2019	22/06/2019
BA	308	Semester	21/05/2019	17/07/2019
BEIEd	310	Year	15/04/2019	09/07/2019
MA	201	Semester	24/05/2019	05/07/2019
MA	202	Semester	20/05/2019	05/07/2019

MA	203	Semester	24/05/2019	05/07/2019
MA	204	Semester	24/05/2019	04/07/2019
MA	205	Semester	24/05/2019	05/07/2019
MA	206	Semester	24/05/2019	04/07/2019
MA	207	Semester	24/05/2019	04/07/2019
MA	208	Semester	24/05/2019	04/07/2019
MA	209	Semester	24/05/2019	03/07/2019
MA	210	Semester	24/05/2019	05/07/2019
MA	211	Semester	24/05/2019	05/07/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
8	3790	0.21

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ngbu.edu.in/newsite/index.php?PageURL=Results>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
302	BBA	Business Administration	2	1	50
304	BEd	Education	165	152	92.12
305	BEdSpEd	Special Education	20	18	90
101	BA	Ancient History, Education, English, Hindi, Home Science, Philosophy, Political Science, Sanskrit, Sociology, Geography, Economics	163	145	88.96
102	BSc	Physics, Chemistry, Mathematics	56	51	91.07

103	BSc	Botany, Zoology, Chemistry	51	45	88.24
104	BCom	Commerce	45	45	100.00
105	BPA	Music	3	3	100.00
106	BLibISc	Library & Information Science	24	20	83.33
301	BCA	Copmputer Application	36	24	66.67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ngbu.edu.in/newsite/data/Students%20Feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr Gulab Singh Maurya	Post Doctoral Fellowship	23/08/2018	IIT, KANPUR
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF-NETJRF	18	UGC
SRF-NETJRF	7	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	Ministry of Electronics and Information Technology New Delhi	1.5	1.5
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Intellectual Property Rights: Issues in Digital Medium	Law	02/11/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Teacher Education	3
Sociology	8
Botany	1
Philosophy	1
Sanskrit	1
Hindi	2
Physics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	2	9.23
International	Botany	1	1.51
International	Chemistry	1	4.17
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Geography	1
Chemistry	1
Botany	4
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Luminescence Properties of BaMgAl ₁₀ O ₁₇ :Mn ²⁺ nanophosphors	Prashant K. Singh	Journal of Alloys and Compounds	2019	2	Nehru Gram Bharati University	0
Age, growth and age pyramid of exotic fish species <i>Oreochromis niloticus</i> (Linnaeus 1758) from the lower stretch of the Yamuna river, India	Amitabh Chandra Dwivedi	National Academy Science Letter	2018	4	Nehru Gram Bharati University	0
Clinical and hepatological profile of a patient suffering from visceral leishmaniasis	Sukrat Sinha	GUT	2019	0	Nehru Gram Bharati University	0
Relaxation and condensation kinetics of trapped excitons at ultra low temperatures: numerical simulation	Sunipa Som	Indian Journal of Physics	2019	0	Nehru Gram Bharati University	0
Homogeneous	Sunipa Som	Journal of	2019	0	Nehru Gram	0

s Paraexciton Dynamics at Ultralow Temperatures by Numerical Simulations	Low Temperature Physics			Bharati University
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Luminescence Properties of BaMgAl ₁₀ O ₁₇ :Mn ²⁺ nanophosphors	Prashant K. Singh	Journal of Alloys and Compounds	2019	0	0	Nehru Gram Bharati University
Clinical and hepatological profile of a patient suffering from visceral leishmaniasis	Sukrat Sinha	GUT	2019	0	0	Nehru Gram Bharati University
Age, growth and age pyramid of exotic fish species <i>Oreochromis niloticus</i> (Linnaeus 1758) from the lower stretch of the Yamuna river, India	Amitabh Chandra Dwivedi	National Academy Science Letter	2018	0	0	Nehru Gram Bharati University
Relaxation and condensation kinetics of trapped	Sunipa Som	Indian Journal of Physics	2019	0	0	Nehru Gram Bharati University

excitons at ultra low temperatures: numerical simulation						
Homogeneous Paraexciton Dynamics at Ultralow Temperatures by Numerical Simulations	Sunipa Som	Journal of Low Temperature Physics	2019	0	0	Nehru Gram Bharati University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	0	0
Resource persons	0	3	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Industrial Visit	IFFCO, Phulpur	1	200
Swachhata Hi Sewa	NSS Unit -Nehru Gram Bharati	2	250
Atankwad Virodhi	NSS Unit -Nehru	2	100

Rally	Gram Bharati		
Matadata Jagrukta Abhiyan	Gram Panchayat-Dalapur	3	120
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Concurrent Field Work	Raj Blind School, Prayagraj	Counselling Awareness	1	88
Gender Issue	Gram Panchayat-Dalapur	Counselling Awareness Psychological support	2	60
Digital Literacy Programme	Bank of Baroda	Demonstration of digital transaction	4	60
ADIP	NIEPMD, Chennai (MSJE)	Aids Appliances Distribution Camp	8	70
CBR	Nehru Gram Bharati DU	Awareness about disability	8	70
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
243.89	237.87

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management Systemn	Fully	Customized Software	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	513	100614	359	1482834	872	1583448
Journals	3	8556	7	25900	10	34456
Library Automation	1	50000	0	10000	1	60000
Text Books	32894	1452000	2377	1881061	35271	3333061

e-Journals	0	0	5	0	5	0
CD & Video	30	0	50	0	80	0
Digital Database	2	0	3	0	5	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	187	3	187	1	0	100	27	4	0
Added	20	1	20	0	0	0	0	2	0
Total	207	4	207	1	0	100	27	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
113.85	83.23	95.5	81.99

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the Nehru Gram Bharati (Deemed to be University) hereby after called as Institute. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the

classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc., if approached by someone, if not in use for the said period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff. Cleaning of the wash-rooms and class rooms are maintained on contract basis. The garden of the Institute is maintained by the gardener appointed by the institute. The Institute has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN facility for the computers and they are loaded with the library management software [LMS]. The departments and the staff can make use of the computer system with internet at their seating places. In addition to that, majority of the staff has their own laptops and the internet providing instruments. Services from local vendors are sought for providing computer related facilities and problems. The ICT Smart Class Rooms and the related systems are maintained by the corresponding service provider. The Institutes website is maintained regularly by University itself. The maintenance and servicing of UPS and the Generator is regularly done by corresponding service provider. Academic and Support Facilities: The academic support facilities like library, the sports and the other platforms supporting overall development of the students like NSS or Competitive examination cell etc. is open not only to the University students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money. A provision of the budget for the library maintenance is made by the Institutes management. The activities like fumigation and keeping library clean is done frequently by library staff. The sport facilities of the Institute is meritorious and some credit definitely goes to the adequate infrastructure consisting of the Indoor Hall and the 400 meter running track .

<http://www.ngbu.edu.in/newsite/IQAC/The%20Policy%20and%20the%20Procedure%20for%20maintaining%20and%20utilizing%20Physical%20academic%20and%20the%20support%20facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	UP Govt. Scholarship, NSP	1321	23153280
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Soft Skill Development	03/07/2018	300	Well Known Public figures through Thought Spectrum
PG Diploma in Yoga	03/07/2018	120	NGBDU
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance and Competitive Examination Cell	65	40	40	10
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIIT, Genpact India Pvt. Limited, Noida, UP, HCL, Mind stic, Digital View India, Matrix Agriventure Pvt. Ltd.	607	60	IBM, Bangalore, TCS, Indian Army, HCL, Genpact India Pvt. Ltd., Noida, UP, TOYOTA	95	21
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2018	68	B.A.	Ancient History, Education, English, Hindi, Home Science, Philosophy, Political Science, Sanskrit, Sociology, Geography, Economics	Allahabad University, BHU, VBS Poorvanchal University, Kashi Vidyapeeth	M.A.
2018	31	B.Com.	Commerce	Allahabad University, BHU, VBS Poorvanchal University, Kashi Vidyapeeth, JRHU, Citrakoot	M.Com.
2018	24	B.Sc.	Science	Allahabad University, BHU, VBS Poorvanchal University, Kashi Vidyapeeth	M.Sc.
2018	7	B.Lib.I.Sc.	Library & Information Science	Allahabad University, BHU, VBS Poorvanchal University, Kashi Vidyapeeth	M.Lib.I.Sc.
2018	15	B.C.A.	Computer Application	Allahabad University, BHU, VBS Poorvanchal University, Kashi Vidyapeeth	M.C.A.
2018	2	B.B.A.	Management	Allahabad University, BHU, VBS Poorvanchal University, Kashi Vidyapeeth	M.B.A.
2018	15	B.Ed.	Teacher Education	Allahabad University, BHU, VBS Poorvanchal University,	M.Ed.

				Kashi Vidyapeeth, CSJM University, Kanpur	
2018	4	B.Ed.Spl.Ed. [HI]	Special Education	AYJNIHH, Mumbai and Dr. Dhakuntala Mishra National Rehab. University, Lucknow	M.Ed.Spl.Ed. [HI]
2018	21	LL.B.	Law	Allahabad University, BHU, VBS Poorvanchal University, Kashi Vidyapeeth	LL.M.
2018	3	B.Tech.	Engineering	united College of Engineering, Shambhunath College of Engineering	M.Tech.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	16
Any Other	57
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tehsil Stariya Khelkood Pratiyogita-2018	Tehsil	500
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

CSSC System : The University has a CSSC System for check and counter-check, for progress in course completion. The committee is headed by the Dean of the faculty and all teachers involved in the teaching of the courses along with two students, One, having the best merit and the other one democratically selected in the class. The committee holds four meeting in each semester, one immediately after the start of the semester, second one, at the mid of the semester, third one, when the semester is about to end and fourth one after the semester examination is over. The CSSC System gives a foolproof method of feedback from the students regarding progress in the teaching work.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

8950

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association Meet organised on 07-01-2019 participated by 90 alumnus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management towards attaining the vision of the institution. Right from the chairman of the Board of Management to the staff and students, all the stakeholders have contributed to the growth of the Institute. Decentralization and participative management is practiced in an hierarchical manner as below: a. Vice chancellors Level Vice Chancellor is the Chairperson of the Board of Management and chairperson of the IQAC. The Vice Chancellor in consultation with the Deans, HODs of different committees plans to implement different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the BoM, the IQAC and the teachers of the Institute and is practiced through: ? Internal Quality Assurance Cell (IQAC) ? Library Management Committee ? NSS Committee , Extension Activities Students Welfare Committee ? Board of Studies Faculty Board for revision of curriculum ? Website Development committee ? Annual Report Committee ? Environment Awareness , Green Audit and Garden committee ? Students Grievance Redressal Committee ? Proctorial Board ? To organize meetings of Academic Council. Following committees are constituted in accordance to government guidelines: ? Admission Committee ? Selection Committee ? Planning Monitoring Board Committee ? Research Advisory Committee ? Sexual Harassment Prevention Women’s Grievance Redresseal Committee ? Anti-Ragging Committee b. Faculty level Faculty members are given representation in various committees/cells nominated by the Vice Chancellor and the Board of Management, in the IQAC and other committees. Every year, the composition of different committees is updated to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by the relevant authorities. ? Placement and career counselling cell ?

Competitive Examination Cell ? Infrastructure Maintenance cell ? Disaster Management Committee ? Teacher- Parent Meet Committee ? Examination Committee

c. Students Level:- For the development of students, various cells are established in the University. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities of committees for further reinforcement of decentralization, are nominated from time to time

d. Non Teaching Staff Level:- Non teaching staffs also represents in the governing body and the IQAC. Suggestion of nonteaching staff are considered while framing policies or taking important decisions.

2. Participative Management:- ? The institution promotes the culture of participative management at the strategic level, functional level and operational level. ? Strategic level-: The Vice chancellor, governing bodies of Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc ? Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. The Deans and HODs and faculty members are involved in joint research and publish various papers including research papers. Operational level: The Vice chancellor and faculty members interact with government and external agencies. Students and office staff join hands with them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In regard to Teacher Students progression, apart from existing bus facility, Girls Hostel, prior publication of entire Academic Calendar., all in-house courses of higher education up to Ph.D., Women compliant Redressal Cell for controlling women exploitation at work Place, Proctorial Board to ensure violence free Campus and cheating free examinations, hereafter intensive educational counseling will be institutionised for meaningful career advancements of the students. Alumnii Meet, Health Checking Camps and Teacher-Guardian teams Meetings will be organized on regular basis .
Industry Interaction / Collaboration	Industry internship is a major industry interaction for our students of MBA, MCA. Our university has standing linkage with local industries where our students are undergoing internship as part of their final year course syllabus. These industries include ITI, Naini, BPCL, Naini, PARLE Products Packaging, Naini, BSNL, Allahabad, Indian Oil Corporation, Lucknow , ICICI Bank, Allahabad , Prudential ICICI,

Allahabad , Bandhan Bank, Bank Bazar, Lucknow IFFCO, Phulpur, Policy Bazar, Lucknow, Aarohan Finance, Allahabad , Times of India , Lucknow , Dainik Jagran, Varanasi

Human Resource Management

Our University is a self financing organization. It serves the cause of education to rural youth. From time to time , certain academic courses get poor response from the public at large. Such courses when they become infeasible, are stopped and new courses responding to the current needs are started afresh. Required Human resource are managed both from the existing faculty members, staff as well as by appointing fresh manpower from the market. This way Human resource is managed giving due weightage to the existing faculty and staff. Allahabad (Prayagraj) is an educational hub in north central Uttar Pradesh. There are seven Universities in Prayagraj including three as Central Universities (Allahabad Central University, IIITA, MNNIT). Our University sponsors young faculty members to these Central Universities and also reemploys their superannuated professors for maintaining quality and standard of teaching. research and innovations.

Library, ICT and Physical Infrastructure / Instrumentation

As regards Infrastructure Development, in line with IQAC recommendations, Basement and Ground Floor of Central Library Building in Shashi Campus Research Centre Comprising Covered area of 12,800x2 25,600 Sq. Feet was construed. Out of Rs. 3.75 crores sanctioned cost of Rs. 3.75 crores This will also house Central Computer Centre of about 300 PC's and provide ample Class rooms, faculty Rooms, staff Cabins, labs etc to fulfill space needs or the NGB-DU for atleast next 5 years. Old library building will then be vacated to provide additional class rooms after shifting all the Books. PG level departmental Libraries will remain in these departments. Firefighters and CCTV Cameras will be installed at critical joints to make the Campus free from disasters like theft, intrusion, heavy rains, flood or fire. etc. More furniture will be procured and installed to keep the classes tidy neat and clean. Divyangjan Bhavan with piling of 1500 Sq metres

with 2 floors of sanction cost of Rs. 03 Crores will be constructed in Deptt. of Special Education apart from Green House and Ayurvedic plants Centre in Botany Deptt., Museum in Zoology Deptt. Research Lab in Research Centre. Again, the Girl Students Centre/Room will be constructed in addition to existing 30 rooms Girls Hostel and sufficient no of teachers will be appointed to realise normal Student: Teachers ratio .

Research and Development

In regards to RESEARCH INTONATIONS AND EXTENSIONS, a "Pre Submission Presentation (PSP) Check List System" was developed and implemented to insure beforehand standard 'get up' and uniformity in all Ph.D. Theses-layout. Plans were made using Free/Open Source Software (FOSS) to sanitare all Ph.D. theses to become free from Plagiarism and then to Progressively move to Proprietary "Plagiarism Detection Softwares. (PDS)". Like Turn it in/ Urkund/ Check for Plag. etc. All Ph.D. scholars were instructed and supported to publish their researches in UGC Approved Journals with due focus as far as possible on our mission of HAPPY RURAL LIFE. Research Library in this regard was planned to be constructed right in the Research Centre campus duly augmented with due campus H/W and S/W inclusive of e-Journals and Databases. Extension Centres were. Planed to be setup-for i) Soil teasing by Botany Deptt. for farmers. ii) Audiology by M.Ed. (H.I) for Hearing Impaired Divyangjans and Aged senior citizens. iii) Water Testing by Microbiology Lab of Zoology Department.

Examination and Evaluation

Objective, Structure Procedural Guidelines: • Fair conduct of examination • To assess the knowledge and skill of students. • To develop innovative models of the examination under the ambit of the rules and regulations set by the statutory bodies. Question Paper Design: • Based on learning outcomes of academic programs, question papers are designed with the objective to cover the whole syllabus. • A balance between concept based and application based questions is maintained. • The question papers include all types of questions. (Viz. Very Short answer type questions, Short Answer Type questions, Long Answer Type

Questions etc.) • The Compulsory 4th Paper (Environmental Studies) at UG Level is fully Multiple Choice Type.

Credit Transfer: Credit transfer request facility is provided. Grading - Relative, Absolute or other forms: The Deemed to be University has decided to award grades on the basis of marks required to pass a course and also the CGPA (Cumulative Grade Point Average) required to qualify for degree. The marks are converted into letter grades according to the 10 point scale, which is printed at the back page of every marks statement. On-demand examination:

It is not met at individual level,

however, CSSC (Credit system sub-committee) is consulted before fixing the dates of examination. Evaluation procedure : • Centralised Evaluation • Evaluator/examiner's lists recommended by respective Board of Studies and approved by their Board of faculties and the Vice Chancellor is in vogue.

Security: • Coding and decoding of answer scripts is followed scrupulously. • Checking of students by the Invigilators/Proctor before entry in the examination hall. • CCTV cameras installed at sensitive points in the campus. • Examination related papers are kept confidentially in strong room to prevent leakage. • Internet/Mobile phones/Smart phones are restricted at the place where question papers are prepared. Exam malpractice prevention :

• Continuous and comprehensive evaluation is ensured. •

Calculators/Mobile phones/Smart phones/any other electronic gadgets are not permitted inside the examination hall. • Minimum of two sets of each question paper are prepared printed for ready use. • The selection of question paper is done by the Controller of Examinations an hour before the commencement of the examination.

Technology Adoption : • OMR installed with all components. • Softwares for result, admit card, verification sheet preparation installed. • Examination records stored digitally. • Results uploaded on website. Option for slow

fast learners : • Special remedial classes for slow learners conducted after first sessional exam. • Advisory of content rich books for fast learners including book reviews, dissertations,

article reviews, journal writings and case study are some of the measures which are used to quench the thirst of knowledge. They are guided to register themselves for online courses made available under "SWAYAM" , e-PG Pathshala and other such online courses.

Teaching and Learning

TEACHING ORIENTED dispensation by Teachers, Learning Oriented methods were adopted for inculcating spirit of grasping and applying the acquired knowledge in the field conditions. Faculty members both of professional as well as non professional streams were exhorted to appreciate importance of Information Communication Technology (ICT) both in modern Educational courses as well as in traditional courses. Every Teacher was persuaded to undergo regular Course of 'Computer Fundamentals and MS Office/ Open Office Package of Word/Editor, Power Point/Presentor and Excel/Spread Sheet Modules. Lab practices of These were provided to them in departments of- a) Education (Jamunipur Campus) b) Research Centre (Shashi Campus) c) Computer Application, (Hanumanganj Campus) Plan was made to augment at least one Class Room Fitted With PC and LCD Projector to realize ' ICT Assistant Teaching/ Learning, inclusive of book marked access to premier websites and any Special Software needed e.g. Free and opne Domain Software's (FOSS) like Linux, Apache, My SQL,Python (LAMP) wherever so needed. As regards evaluation, in place of Score, Cumulative Grade Point Average (CGPA) System was planned and tested in-house for future Implementations.

Curriculum Development

i) Revised syllabus for progressively opting CBCS Pattern allowing overall development of student faculties as per his/her choice and speciality continued. Every programme was planned to have a module of popular interest of students of other faculties. THOUGHT SPECTRUM was institutionalised with due infrastructure exposing all students to know the current world from Experts Mouth and get a platform for his/her Power Point Presentation-Improvement. The said experts included daemons from Public Administration, Industry, Trade,

Social reforms, well known scientists and other public figures etc. A Series of Seminars, Workshops, Conferences and regular Lecture Series in various departments were conducted in above regards making the campus a vibrant activity Centre for Learning, teaching and innovations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>ICT is a meta-resource. Use of computers and internet technology enables proper energy saving, losses occurring due to wastage of raw materials, machinery and man power and enables both for vertical and horizontal development. ICT is being used in the University in all phases- planning, creating new infrastructure, maintaining old one and optimization of future developments. Every selectivity in the deemed to be university uses ICT in the best possible way.</p>
<p>Administration</p>	<p>ICT is used vividly in all administrative works of our University. This includes admission of the students, creating time table in wake of available accommodation faculty and other facilities like labs, hostels, bus services etc. All the works of the examination right from scheduling, generation of admit cards, student attendance, answer script evaluation, tabulation, generation of results, overall and subjectwise toppers list etc.</p>
<p>Finance and Accounts</p>	<p>Apart from manual operations Computers are , issue of fee receipt through customized software . Use of Excel sheets and Tally ERP 9 Accounting software are used for financial record keeping.</p>
<p>Examination</p>	<p>Declaration of the examination calendar at the beginning of the academic session itself. Introduction of flying squad ensuring participation of lady teachers. Examination duties are made mandatory and provisions of observers during examinations are made. Introduction of computerized attendance sheets bearing scanned photographs of students and having columns for entry of answer book serial number. Proposed : The facility of downloading the admit cards of academic examinations from the</p>

University website during this session is under process. Facility of filling examination application forms online from this session

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation programme	Computer Fundamental s Internet	02/07/2018	31/07/2018	103	60
2019	Orientation Programme	Computer Fundamental s Internet	01/07/2019	31/07/2019	89	45
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Training Programme at ISPG College Prayagraj	2	22/11/2018	21/12/2018	30
Orientation Course at University of Allahabad	1	22/11/2018	21/12/2018	30
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

120	140	123	152
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Faculty Development Programme	Ward Feeship Scheme	Feeship Scheme for General Cour

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Nehru Gram Bharati (Deemed to be University) regularly conducts internal and external financial audits. It has a full-time Accounts Officer and Accounts Department since inception to ensure maintenance of annual accounts and audits.

1. The following agencies conduct regular financial audit in the Institute:
External Audit: External Audit is conducted by M/s. Divya Chandra Co., Alopibagh, Prayagraj, Chartered Accountant of NGB(DU) **Internal Audit:** Internal Audit is conducted by an Internal Auditor assigned from a faculty of the department of commerce. 2. M/s. Divya Chandra Co. conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers.

3. All observations/objections of M/s. Divya Chandra Co. are communicated through their report. These objections are examined by separate committees of NGB(DU) consisting of Internal Auditor, Head of the Department concerned and other member nominated by the Vice chancellor as required. Draft report is submitted to Accounts Officer, (if necessary) for finalizing compliance report of the Institute. M/s. Divya Chandra Co.s audit for 2018-19 and the previous years have been completed and replies have been submitted to their satisfaction. It is pointed out that no objection/irregularity is outstanding.

4. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2018-19 have been certified by the CA. 5. Work of Internal Audit of NGB(DU) has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments (above Rs. 20 thousand each) and post audit of all other receipts and payments. He also pre-checks salary fixations, pension and final payments of EPF.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

59900000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Through Credit

Administrative

No

Yes

IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Feedback 2. Teachers Feedback 3. Parent Teachers Association Meet

6.5.4 – Development programmes for support staff (at least three)

1. Refresher course and orientation course 2. Research orientated publication and seminar 3. One day in a week allotted for self study

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Plagiarism detection Control of Ph.D. Theses PG Level Dissertations (Through URKUND) 2. Design and development of PG Level curriculum in CBCS Mode. 3. Finalization implementation of New Research Promotion Policy from next academic session.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Implementation of CBCS Pattern at PG Level Courses	19/01/2019	19/01/2019	25/03/2019	9
2018	PSP Checklist System Establishment	26/07/2018	26/07/2018	26/07/2018	81
2019	Revised Candidates Declaration and Supervisor Certificate in Ph.D. theses for organizing PSP	26/06/2019	26/06/2019	26/06/2019	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mee-Too Movement: Revolution and Manipulation (Under Thought Spectrum)	19/11/2018	19/12/2018	100	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The campuses of the deemed to be University are situated in gardens of big plants like Desi Mango, Mahua, Neem etc,. The buildings inside such big gardens are designed to have natural light, air and green surroundings. This way the consumption of electrical supply is supplemented with eco-friendly optimum infrastructure. However, in wake of electrical supply in rural areas being erratic, Campus has got an appropriate standby diesel generator to realize uninterrupted power supply.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	18
Provision for lift	No	0
Ramp/Rails	Yes	18
Braille Software/facilities	No	0
Rest Rooms	Yes	18
Scribes for examination	No	0
Special skill development for differently abled students	Yes	18
Any other similar facility	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/10/2018	01	Aids Appliances distribution camp	Disability	82

					for Divyanjan		
2018	1	1	24/12/2018	01	Follow up of Aids Appliances distribution camp for Divyanjan	Disability	75
2019	1	1	03/05/2019	01	Community based Rehabilitation Camp	Awareness and Sensitization towards disability	65
2018	1	1	03/12/2018	01	International Disability Day Celebration	Awareness and Sensitization towards disability	87
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK ON HUMAN VALUES PROFESSIONAL ETHICS	02/07/2018	Every year our University organises a camp in Kumbh Mela area where faculty , staff and students jointly conduct JAN SEWA PROGRAMME with full dedication, self confidence, commitment, positive attitude, passion and courage. Our University also conducts Ganga Sewak (Diploma) and Ganga Rakshak (Certificate) programmes to inculcate spirit of Indian Culture. Our University organizes National Workshop on Intellectual Property Rights Awareness, where we emphasize on all IPR International treaties to respect IPR's of the entire world. Such Workshops were organized in the year 2016 and 2018.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Intellectual Property Rights :	02/11/2018	02/11/2018	106

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantations and developing a botanical garden

2. Collection of wastes and its disposal

3. Making the campus polythene free.

4. Using alternate source of energy by application of solar panel (Street Light)

5. Creating eco-friendly rules in a campus
 1. Students and workers were instructed not to burn the wastes and dried leaves etc. in the campus
 2. Efforts are made to use common transport vehicles are maximum used in order to save energy and air pollution
 3. Students and staffs of the Universities are instructed to save the drinking water
 4. Making maximum use of LED lights instead of power lights in order to save the power
 5. Students and staffs were intimated to use the earthen pots (Kulhad) for taking tea and Use Dona, pattal for eatables

6. Frequent launching of awareness programme amongst the students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice : Gram Pravas
 2. Objectives of the Practice : Accountability of the Universities towards the society and the Nation has been a long cherished desire of the University Grants Commission. This aspect has remained nearly untouched as regards the concern of the Universities towards rural masses. Our Gram Pravas program has yielded wonderful results in this area.
 3. The Context : We are fully aware that our villages have still to get benefits of the Govt. schemes designed and meant for them. It is responsibility of the Universities to make an audit on this account and do everything necessary to bring the results of the Govt. schemes close to villages and the villagers. Ours is a rural University, therefore, we are deeply concerned about this aspect.
 4. The Practice : Gram Pravas is a new and novel experiment made by the University and has been quite successful. This program includes :
 i. going to villages periodically and interacting with village folks, -men, women and children.
 ii. learning from them their traditional skills
 iii. transferring to them the latest knowledge and technology
 iv. collecting first hand information of the status of execution of the Governments Welfare schemes
 v. enquiring about their well being and extending to them all possible help for solving their problems. Each Participating student has to submit a report to his course coordinator after every Gram Pravas, which has to be reviewed by the course-coordinator and a subject expert for advising the students to improve their functioning in the next Gram Pravas. At the end of the semester, the student may have to undergo a Viva-voce test for evaluation. Course content of a particular Gram Pravas has to be designed on the basis of the level of the student and also the main course he is persuing. To start with, we have made it compulsory for Ph.D. Course Work students. Slowly this practice is to be made compulsory for all streams of the students.
 5. Evidence of Success: Initially, the Gram Pravas program was introduced with a pinch of hesitation regarding interest of the students in this program. To our surprise, the students both girls and boys successfully completed all the twelve Gram Pravas programs designed for them for their one semester course and came out with excellent reports fully illustrated with photographs and audio recorded dialogues. Their reactions to what they saw in the villages show the depth of their concern and

their sensitiveness. 6. Problems Encountered and Resources Required: Cooperation from the Govt. machinery is one point that may immensely enhance the quality of the Gram Pravas programmes. This may come in the form of transport facility and participation of the Govt. officials and workers of the village level. Lack of toilets and bathroom facilities in the villages and the village schools was one of the major problems faced by the students, particularly girls. 7. Notes : i. It is recommended that Gram Pravas programmes be made compulsory for all teaching institutions at all levels in one form or the other. ii. Nehru Gram Bharati Vishwavidyalaya may be promoted as a nodal agency for promotion of the Gram Pravas Programme. ii. All Adarsh Grams adopted by Sansads and Vidhayaks must be covered by Gram Pravas programme of the Universities. 1- Title of the Practice: PSP (Pre-Submission Presentation) check list system for Ph.D. theses. 2- Objective: To insure standard get-up of all Ph.D. theses of entire NGB-DU beforehand (Pre-submission presentation) for proper chapterisation, unification of entire theme, use of appropriate statistical tools to test the null hypotheses, presentation of results, Discussions, conclusions and references. 3- The Context: Our University has 26 Departments right from Department of 'Ancient History, Culture and Archeology' to the modern 'Management', M.Ed. (Hearing Impaired), Journalism, Computer Applications etc. Physical sciences, Biological sciences, Languages and Commerce are also running parallelly, so a big challenge is to work for such diverse fields of Research/Ph.D. theses in regard to how to derive some common guideline in respect of chapterizations and other get-up feature of the Ph.D. work done by the research scholars. Unification of entire theme of the theses, use of wherever so relevant proper primary data collections, analysis, presentation of results with their interpretation, discussions, and references. For investigative type of theses needed to be ensured before PSP for any new thesis is organized. 4- The Practice: A PSP check list was developed by Dir.(IQAC) having 40 years research experience to meet the stated objectives by answering yes to all 24 questions for the thesis. For paras found to have answer as (N), the concened Ph.D. scholar will have to revise the content to convert the existing Answer to (Y) from previous Answer (N), Only then the PSP will be organized. (Annexure -1.) 5- Evidence of success: The above practice has continued almost 1 year. This system has inbuild feature of the quality intensively. An analysis of the reports generated indicates that usual faults in thesis is now minimal in regard to appropriateness of a Theses-Title, thesis size, level of language used, chapterization, formation of null hypotheses, use of proper statistical tools, freedom from PLAGARISM , grammatical and semantic errors, references etc. 6- Problems and Resources Used: Our thesis mostly (almost 2/3rd) are in Hindi and 1/3rd in English, The URKUND - PLAGARIGM, Detection system accepts Hindi only if text is in 'MANGAL Unicode' font. Our past students used KRUTIDEV. So in addition, we subscribed 'Check for Plag.' PDS. 7- Notes: Above practice was well appreciated by our Ph.D. Scholars, their supervisors and Research Centre authorities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ngbu.edu.in/newsite/index.php?PageURL=BestPrac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the University is to promote youth especially from rural area by providing high quality education and training, accordingly enrolment percentage of rural girl students in our Deemed to be University has increased. Universitys vision is also to cater educational needs of disadvantaged and deprived section of society for which we are successfully running special

education courses in the area of special education from diploma till PG and Ph.D. level, wherein sufficient no. of Dibyangjans are enrolled. Disabled friendly accessibility is maintained for easy access and policy of inclusion is promoted within the premises.

Provide the weblink of the institution

<http://www.ngbu.edu.in/newsite/NCTEPAR/Admission%202019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1. Skill Courses (i) Lab Development for ICT based. : Central Computer Centre with 300 pc's to be set up at central library building for conducting Module on "Computer. Fundamentals and Internet" for all courses having this module as skill course. (ii) Learning by slow learners, after 1st Semester exam: For slow learners identified after 1st Sem exam, dedicated Computer Systems with audio visual fitments cabins will be installed along with e-contents repository of NPTEL, e-Pathshala etc to speed-up their learning speed under supervision of able teachers of the subjects/courses required. (iii) Two credit module for soft skill : In conformance to the UGC latest quality mandate, two credit course (JEEVAN KAUSHAL) courses will be also now conducted. 3. Central Library building construction completion: The said building with outlay of about Rs. 5 Crores with full civil amenities will be completed and handed over to fulfil all shortage of space in NGB(DU). About 10,000 course books will be procured to make total no. of books reach 50,000 in year 2019-20. 4. Strengthening the Placement cell: Employability gaps may be filled in e.g. under (i).MSW students will be equipped with relevant theses of our University with "Patients Handbooks" for at least 6 prime killer diseases so as to qualify them for 'PRO' post in Hospitals. (ii).MA (Home Science) students will be equipped with traits of serving as "Dieticians" in Hospitals. And "Nurses" for old age (> 70 years) sr. Citizens increased life expectancy. (iii).Legal Aid Centre will be equipped to solve Property Disputes of generation to generation increasing family sizes on same land. 5.Augmentation of Departmental Labs : Labs in various Natural Sciences, Social Sciences, Teacher Education etc will be augmented with latest equipments by investing about Rs. 5 Lakhs. 6. Physical Infrastructure: 200 new chairs and tables will be added to the existing strength every department will be added with a smart classroom, improved cleanliness and greenery in the campus will be maintained and alumni meet will be organised apart from observing environment day, innovation day and other auspicious days by best utilization of existing resources etc. 7. An innovation and incubation centre will be set-up and at least one patent will be filed. 8. Ph.D. Scholars Two Research papers to be of standard: This will now be compulsory for Research Scholars to publish at least two papers related to their Research work in the Journals prescribed by UGC (Care List) out of which at least one will be in refereed journal. 9. Outreach inclusivity : Minimum 10 faculty members will attend refresher courses of other "University Staff Training Centre" apart from the orientation course organised in-house. 12. Girl/Lady Students Benchmarks for Women Empowerment. In addition : Strength of girls/ladies will be promoted to touch about 48 of total students, for 20 in faculty. 13. Facilities for differently disabled persons : Work places in the University will be augmented for Ramps, Lifts, Walking aids etc., Disabled friendly toilets Audio visual Aids. A Dibyangjan Bhawan will be constructed.